

Kindergarten Visual Arts

Students may take a walk to observe patterns in nature, or identify the lines, colors and shapes. They begin to talk about perspective notice how objects appear far or close. Using a new vocabulary they can describe why they like works of art and the world around them.

- Identify the elements of art (line, color, shape, form, texture, value, space) in the environment and its works of art.
- Describe what is seen (including both literal and expressive content) in selected work of arts.
- Recognize and describe simple patterns.
- Name materials (clay, paint, crayon) and introduce in lessons. Apply student's artists' skills in processes using a variety of media.
- Demonstrate beginning skills in using tools such as scissors, glue, and paper.
- Create 2-dimension construction using collage and torn paper shapes and forms. Create real and imaginary animals.
- Use geometric shapes and forms (circles, triangles, square)
- Students analyze development of visual arts in past and present cultures throughout the world (nonutilitarian art, groups, art history).
- Students discuss their own works using appropriate vocabulary and describe elements of art, design and express aesthetic qualities.
- Students apply what they learn across subjects.
- Develop competencies and creative skills in problem solving, communication and time management.
- Learn careers in and related to visual arts.